

# Year Six

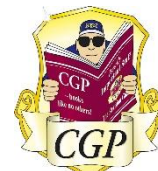
## Spring Term Newsletter



**Welcome back to school after a wonderful Christmas break!**  
**It is lovely to see you all back in school and we are very excited for the term ahead.**

### SATS Preparations

Your child will continue to be set weekly home learning from their CGP SATs revision books. Children will be rewarded each week with house points depending on the day they return their completed homework. Miss Didlock will be running a drop in home learning club on a Tuesday lunchtime for any child who requires support. We will be holding a SATS coffee morning for parents on Tuesday 13<sup>th</sup> January 2026 to provide further information about the assessments.



### Reading

Following on from our pupil assessments in the Autumn term, we have highlighted the importance of reading daily. Please help your child with their reading by listening to them read every day. Reading is an essential part of the children's learning and all children should read daily! Please encourage your child to read at home and ensure that each time you read with your child, you are adding a comment for the class teacher to see.



### Passwords

Your child has been given usernames and passwords for Purple Mash, maths.co.uk, literacy gold and TTRockstars. These have been stuck in their reading records. Please encourage/support your child in accessing these at home to support their learning further with timetables and spelling practice.

### PE

Our P.E days this term are the same as last term: **Tuesday (outdoor)** and **Friday (indoor)**. Please remember to send your children in their PE kits on these PE days. Last term, we had a few children who weren't wearing the correct PE kit, we encourage this to maintain our value of PRIDE and it will also help our year 6 children prepare for secondary school, where they will also be expected to wear a particular PE kit. At Brook, children must be wearing a white t-shirt (or the colour of their house team), black shorts, trousers or leggings and plain white or black trainers with either a black or navy hoody or their school fleece/jumper. Branded clothes with large logos are NOT to be worn for PE in school.



### Spring Term Curriculum:

In **English**, our core text will continue as '**Malamander**' by Thomas Taylor (fiction) and then we will begin '**Boy in the Striped Pyjamas**' by John Boyne once this is finished. We will be writing in a range of styles based around these texts.

Key Vocabulary— translucent, ammonite, coprolite, thalassic, curate, devour, grimace, ramparts

In **maths**, we will be focusing on measure, ratio, proportion, shape and problem solving. Each week we will also do times table practice, practice arithmetic questions and reasoning and problem solving.

In **science**, we will be learning all about classification and evolution and inheritance.

In **history**, we will be exploring World War II and Churchill's leadership.

In **geography**, we will looking at the distribution of natural resources and settlements.

In **design technology**, we will be making a playground model.

In **art**, we will be using screen printing to create our own WWII style propaganda poster.

In **Spanish**, we are going to learn about the local area including places in a town and asking for directions.

In **music**, we will continue to follow Charanga to explore and appraise different styles of music.

In **computing**, we will be learning about eSafety, creating quizzes on Purple Mash and coding.

In **RE**, we will be learning about Judaism and non-religious worldviews.

In **PSHE**, we will be learning about how to stay safe online, diversity and challenging discrimination and stereotypes.

## Spellings

### Year 6 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Endings which sound like /jəs/ spelt – cious	Endings which sound like /jəl/	Statutory word list	Homophones – words that are confused
<b>discrepancy</b> <b>heard</b> <b>passed</b> <b>knowledgeable</b> <b>forcible</b> <b>preferring</b> <b>incredible</b> <b>incredibly</b> <b>though</b> <b>although</b>	Words ending in -cious can add the meaning of 'full of' or 'characteristics of'. If root word end in – ce, the /j/ sound is usually spelt as c.	-cial is common after a vowel letter and -tial after a consonant letter.	<b>correspond</b> <b>awkward</b> <b>achieve</b> <b>embarrass</b> <b>profession</b> <b>sacrifice</b> <b>harass</b> <b>aggressive</b> <b>definite</b> <b>queue</b>	A homophone is a word that sounds like another word but has a different meaning.
	<b>vicious</b> <b>precious</b> <b>conscious</b> <b>delicious</b> <b>malicious</b> <b>suspicious</b> <b>gracious</b> <b>spacious</b> <b>ferocious</b> <b>luscious</b>	<b>official</b> <b>special</b> <b>artificial</b> <b>partial</b> <b>confidential</b> <b>essential</b> <b>initial</b> <b>financial</b> <b>commercial</b> <b>provincial</b>		<b>descent</b> <b>dissent</b> <b>desert</b> <b>dessert</b> <b>draft</b> <b>draught</b> <b>principal</b> <b>principle</b> <b>profit</b> <b>prophet</b>

### Year 6 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters – t	Words ending in -ent, -ence, -ency	Double consonant	Statutory word list	Words ending in ance
<b>fasten</b> <b>hasten</b> <b>glisten</b> <b>moisten</b> <b>nestle</b> <b>thistle</b> <b>whistle</b> <b>wrestle</b> <b>bustle</b> <b>soften</b>	Usually use -ent, -ence, -ency after soft c (/s/) sound or soft g sound.	<b>necessary</b> <b>immediate</b> <b>marvellous</b> <b>profession</b> <b>programme</b> <b>recommend</b> <b>sufficient</b> <b>suggest</b> <b>collection</b> <b>channel</b>	<b>nuisance</b> <b>language</b> <b>secretary</b> <b>restaurant</b> <b>communicate</b> <b>government</b> <b>controversy</b> <b>determined</b> <b>accommodate</b> <b>signature</b>	Loose meaning of <b>ance</b> is 'state or action of'
	<b>innocent</b> <b>innocence</b> <b>decent</b> <b>decency</b> <b>frequent</b> <b>frequency</b> <b>confidence</b> <b>obedience</b> <b>independent</b> <b>independence</b>			<b>observance</b> <b>tolerance</b> <b>substance</b> <b>assistance</b> <b>resistance</b> <b>significance</b> <b>reluctance</b> <b>importance</b> <b>appearance</b> <b>annoyance</b>